NORTH FORK LOCAL SCHOOL DISTRICT

SCOTT HARTLEY, SUPERINTENDENT

KELLIE BREEHL, TREASURER



NEWSLETTER

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Important Reminders:

 Feb. 7 ~17 Parent-Teacher Conferences (Check building calendar for dates.)

Volume 9. Issue 3

February 2022

♦ Feb. 14 - Board of Education Meeting



- ♦ Feb. 18 No School
- ♦ Feb. 21 No School
- ◆ Feb. 22 No School Staff PD
- ♦ Mar. 21 Board of Education Meeting
- Mar. 23 End of third grading period
- ♦ Mar. 24 No School Staff PD
- ♦ Mar. 25 No School Records Day
- ♦ Mar. 28 ~ April I
 Spring Break
- Apr. 15 No School Holiday
- Apr. 17 Happy Easter



♦ Apr. 18 Board of Education Meeting

From the Superintendent -

As we reach the mid-point of the school year we continue to work on keeping students safe and learning in our buildings. The pandemic continues to keep us all on edge and constantly wondering what the next day will be like. As the new variant has come at us we have been in constant contact with the health department to ensure we are doing everything we can to keep everyone in our buildings. I have to say THANK YOU for maintaining the protocols we set up so that students can learn in our buildings.

With the beginning of the second semester, our staff will continue to engage students academically. This is the critical point of the year to ensure we are on target for graduation or earning the credits towards graduation. Students really need to focus on getting their work completed. The second semester will also bring with it the completion of the winter, state testing, and ultimately graduation for our seniors. This is an important part of the lives of all of our students.

Although the weather has been kind to us, so far, keep in mind that the winter is not over yet. As we face the upcoming forecasts, we will make the best decision concerning school closings we can for all of our students' safety. We do have information on our webpage that explains how we decide to delay or close under the district tab. Always remember that as a parent you need to make the best decision on whether your children will be driving in weather that may be dicey.

State testing is coming up on us rapidly and the staff has been preparing students by reviewing past tests, looking for common items, and ensuring we are covering all of the areas needed for our students to be successful. Students who do not pass one or more of the tests will retake the tests they need to pass. Parents, it is vital that you stress to your student the importance of these tests and maintaining their grades. Without passing all five of the testing areas, or completing other pathways, the students will not be able to earn their diplomas. We will place the testing schedule on our webpage so you have the dates when the tests will be administered.

We are grateful to you for allowing us to educate your students. As administrators, teachers, and support staff we appreciate the time we can spend with all of the students in our care. By keeping our students focused on their academics, we can help every student meet the requirements necessary to graduate.

Scott Hartley, Superintendent

Treasurer's Office News



Treasurer's Report

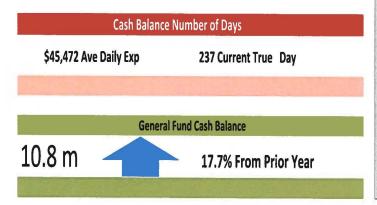
July 2021 - December 2021

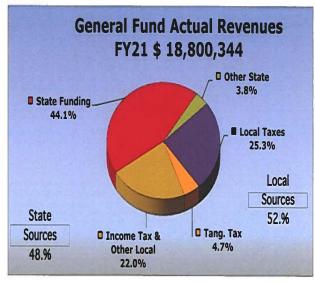
General Fund Revenue by Source					
Sources	Forecasted	FYTD	Trend	Diff	
Property & TPP Tax	5,843,961	2,556,467	44%	3,287,494	
Income Tax	2,492,488	1,331,232	53%	1,161,256	
State	9,348,833	4,175,100	45%	5,173,733	
Other Revenue	798,443	732,117	92%	66,326	
Total	18,483,725	8,794,916	48%	9,688,809	

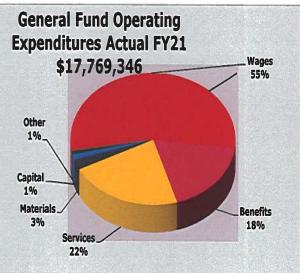
July 2021 - December 2021 represents 50% of the Fiscal Year

General Fund Expenditures by Source

Sources	Forecasted	FYTD	Trend	Diff
Personnel	9,769,544	4,829,416	49%	4,940,128
Benefits	3,196,413	1,755,545	55%	1,440,868
Services	2,615,880	1,634,959	63%	980,921
Supplies	486,149	336,055	69%	150,094
Capital Outlay	261,696	130,088	50%	131,608
Other	267,440	128,368	48%	139,072
Total	16,597,122	8,814,432	53%	7,782,690







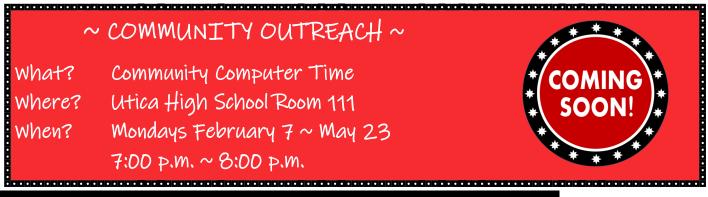
Expenditures for the ESSER Funds as December 2021	Allocated	Allocated	Received	Expended	Encumbrance	%
Emergency Secondary School Relief Fund (1)	239,190.22	239,190.22	239,190.22	239,190.22		100
Emergency Secondary School Relief Fund (2)	1,003,544.00	1,003,544.00	335,510.35	384,898.11	134,930.93	51.80
American Rescue Plan Emergency Secondary School Relief Fund (3)	2,253,816.58	2,253,816.58	48,648.87	71,336.71	190,000.00	11.60



One Call Now POWERED BY ONSOLVE NOW Want to Receive a Text Message from One Call Now?

The opt-in process to receive text messages on a wireless phone associated with your account is easy! Simply text ALERT to 22300. You will need to repeat this process for any wireless number you wish to receive messages. For text messages, message and data rates may apply, depending on the data plan you have with your cell carrier.

Please be aware that if you opt-in to receive text messages, you will *NOT* receive a phone call on that wireless number, *only* a text message.



Volume 9, Issue 3



UHS Yearbook and Publications Mrs. Abigail Doup

The Yearbook and Publications class has been covering some awesome events this year! We have had some fantastic student sections at athletic events, a "Powder Puff" football event under the lights, a record breaking cross country season, a wonderful drama production, and much, much more.

One of our focuses this year has been on interviewing students and staff and through doing this we have learned so much about our UHS community. Be on the lookout for some fun, Valentine's Day inspired pages in the next edition of the *Redskin Rumbling*!

A new page we are doing is called "Community Focus" in which a yearbook staff member selects a local business to showcase. Enjoy our first installment of this page where we feature Mims and Red; a new bookstore, covered by one of our senior editors, Kathryn Ramseyer.

The students and staff truly make creating our publications worthwhile and we are looking forward to so many more events to cover in the remainder of the school year!

Community Focus on... Mims & Red



Located right on Main Street, *Mims & Red* is a family owned and operated book store. With a great selection of children's books, gifts and a wide variety of used books you're sure to find the perfect thing for you!

Q & A with Owner, Pam Furr

What influenced you to open a book store?

-"We really wanted to be able to share our passion and love of reading with the community."

How do you advertise your business?

-"We use Social Media and word of mouth, you can find us on Facebook at Mims & Red."

What plans do you have for the future with Mims & Red?

-"We would love to be able to have story times for children and other programs for teens in the summer."



COLLEGE CREDIT PLUS

Advantages

- College Classes are paid for by the district
- Textbooks are paid for by the district
- Earn high school AND college credit
- Get a jump start on a college degree

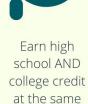
Disadvantages

- Transportation not provided by the district (parking permits are student's financial responsibility)
- If unsuccessful (fail a course), student is responsible for paying for the course(s)
- All grades (good or bad) will be permanently on the student's HIGH SCHOOL and COLLEGE transcript
- Students are considered 'college students' and all communication is directly to the student
- School Counselor does not have access to college academic progress

COLLEGE CREDIT PLUS

Students 7th-12th grade are eligble! College classes paid for by North Fork Local!

Textbooks paid for by North Fork Local!



time!

Attend the

CCP Meeting

or schedule a

meeting with

the HS



Sign the 'Intent to Participate' form by APRIL 1st!



CALL THE COUNSELING OFFICE AT 740-892-2072

Utica Student Section is the Best in the County!



The student section during the fall and winter sports seasons has been amazing. Outstanding job students! Your support has been greatly appreciated. Let's keep it going. Go U!!



Utica Middle School choir members spreading some holiday cheer at Oak Hill Manor apartments.



Newton News ~ Ms. Michele Gorius

\Rightarrow Parent Teacher Conferences

Winter conferences will be Wednesday, Feb 2nd and Thursday Feb 10th from 4:00 p.m. - 7:30 pm. Parents or teachers can request a conference.

⇒ Welcome Mrs. Mahan

Mrs. Mahan is joining us second semester for art class. This is her 4th year teaching art. She enjoys photography. She is planning a blacklight art show this spring. **Welcome!**

\Rightarrow Books

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بر چر ا As you are cleaning and organizing, please consider donating books that your child has outgrown for the school library. Thank you.



The **Cherup family** provided lunch from Olive Garden for Newton staff on Records Day. Thank you Cherup Family! It was greatly appreciated! A A

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Elementary Guidance Department

The **elementary guidance departments** will continue to focus on social emotional support with character education in the classrooms using our *Second Step Program*. The *Second Step Program* focuses on the attainment and management of executive-function skills; healthy peer and adult relationships; growth mindset and goal-setting skills; empathy; and problem-solving skills.

Newton Elementary has had additional support from Tiffany Myers, of Pathways of Central Ohio, who provided classroom guidance lessons on social skills and anti-bullying. She will be doing classroom guidance at **Utica Elementary** in May for the 4th and 5th grade students with a focus on anti-bullying.

With our new world of uncertainty, many students struggle with anxiety-- (fear of COVID, separation from parents and even grief due to the loss of a family member or friend). Please do not hesitate to reach out if you believe your child is suffering from anxiety. **Mrs. Robinson and Mrs. Hatch** are always happy to work with your child and if necessary, we can refer to an outside agency.

You will find an article from the *Child Mind Institute* about speaking to your child about COVID on page 8.

Talking to Kids About the Coronavirus Crisis

childmind.org/article/talking-to-kids-about-the-coronavirus

Kids worry more when they're kept in the dark Rachel Ehmke

As the COVID-19 crisis continues to unfold, many parents are wondering how to talk to children about the impacts of the virus in a way that will be reassuring and not make kids more worried than they already may be. Here is some advice from the experts at the Child Mind Institute.

- Welcome their questions. With so much up in the air, kids are bound to have questions they might not be asking. They might range from the very serious ("Will Grandma be okay?") to the seemingly silly ("Will my favorite
 ice cream parlor still be there?"). Encourage them to ask and, whatever the question, try to take your child's concerns seriously. Your goal is to help your children be heard and get fact-based information that is likely more reassuring than whatever they're hearing from their friends or on the news.
- Don't avoid questions you can't answer. Given how much uncertainty there is, try to be comfortable saying "I don't know." It's tempting to want to reassure your child that things will be better soon, even when you aren't sure yourself. But teaching children how to tolerate uncertainty is key to reducing anxiety and helping them build resilience.
- Set the tone. Look at these conversations as an opportunity not just to convey the facts but set the emotional tone. "You take on the news and you're the person who filters the news to your kid," explains Janine Domingues, PhD, a child *psychologist* at the Child Mind Institute.
- **Be developmentally appropriate.** Don't volunteer too much information, as this may be overwhelming. Instead, try to answer your child's questions honestly and clearly. It's okay if you can't answer everything; being available to your child is what matters.
- **Take your cues from your child.** Invite your child to tell you anything they may have heard about the coronavirus, and how they feel. Give them ample opportunity to ask questions. You want to be prepared to answer (but not prompt) questions. Your goal is to avoid encouraging frightening fantasies.
- **Deal with your own anxiety.** "When you're feeling most anxious or panicked, that isn't the time to talk to your kids about what's happening with the coronavirus," warns Dr. Domingues. If you've just learned news that's upsetting, or that you worry will upset your child, take some time to calm down before trying to have a conversation or answer your child's questions.
- **Be reassuring.** Children are very egocentric, so hearing about the mounting death toll on the news may make them seriously worry that they'll catch it, especially the coverage of the new syndrome affecting children. It's helpful to reassure your child that very few kids are getting sick, and that they're unlikely to catch it.
- Focus on what you're doing to stay safe. An important way to reassure kids is to emphasize the safety precautions that you, and others around you, are taking. Jamie Howard, PhD, a child psychologist at the Child Mind Institute, notes, "Kids feel empowered when they know what to do to keep themselves safe." Remind kids that washing their hands is actually helping everyone by stopping the spread of the virus. Involve them in your family's ongoing safety plan. That could mean letting them choose masks for the family, or coming up with a new 20-second song —we're all a little tired of Happy Birthday!— to sing while you wash your hands.
- Keep talking. Tell kids that you will continue to keep them updated as you learn more. "Let them know that the lines of communication are going to be open," says Dr. Domingues. "You can say, 'Even though we don't have the answers to everything right now, know that once we know more, mom or dad will let you know, too.""

Article submitted by the Elementary Guidance Department.

NORTH FORK LOCAL SCHOOLS 2022 SPRING ASSESSMENT CALENDAR ALL ASSESSMENTS ARE ONLINE UNLESS OTHERWISE ARRANGED (AS OF 1/24/22)

Monthly summary of scheduled assessments.

**As buildings continue to create their schedules, information and testing schedules will be communicated on their webpages, class notifications or other communication platforms.

<u>FEBRUARY</u>-

8th: Math subject acceleration 7th grade students (Algebra I for 8th grade)
21st-25th: Whole Grade Gifted Identification Testing - Terra Nova and Inview, Grades 2 and 5

MARCH -

1st: State ACT testing —11th grade students ONLY will report; Students in grades 9, 10 and 12 will learn remotely - watch for information from the high school building and guidance office notifications
16th/17th: Middle School ELA Spring Ohio State Tests - grades 6th-8th
24/25th: Kindergarten screening - More information will be posted on the district website

***Ohio's State Tests in ELA for grades 3-5 will be scheduled between 3/16/22-4/14/22.

APRIL -

High school students will take End of Course exams (EOC) in English II, Biology, US History, American Government, Algebra and Geometry. ***Only students who are required to complete the End of Course exam will report to school on the scheduled dates. All other students will participate in remote learning. Students will also be dismissed at the completion of their testing day(s) if they have their own transportation. Students who require transportation from the school will be provided a study hall and lunch for the remainder of the day.

- 7th: High School ELA 2
- 12th: High School Biology
- 14th: High School Algebra I/Geometry

19th: High School US History/Government

- 20th/21st: Middle School Math Spring Ohio State Tests grades 6th-8th
- 28th: Middle School Science Spring Ohio State Tests 8th grade only (6th and 7th grade will participate in remote learning)

***Ohio's State Tests in Math and Science (5th only) for grades 3 - 5 will be scheduled between April 12th - May 3rd.

MAY-

AP testing (High School): 2nd: AP Government 10th: AP Lang

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Students of the Month

A special shout out to our students of the month for this year so far. These students have shown great work ethic in the classroom and set a good example of being a great person at UMS.

- September: Corbin Young, Kyla Bailey, Lane Dodderer, Macie Ellis, William Worley, and Izzy Kent
- October: Koltn Harriman, Kaylie Schmidlin, Jacob Jones, Chloe Filbrun, Cody Bussa, and Gracie Cyphers
- November: Mason Burnett, Maddy Stemm, Blake McDonald, Sydney Gilbert, Hunter McKinney, and Sophie Evans
- December: Dalton Rodeniser, Natalie Lyon, Tyler Barth, McKenzie Meek, Tucker Alexander, and Kaylin Gleckler

Great work students!

Parent-Teacher Conferences

Parent-Teacher Conferences will be 2/9 and 2/16. They will be 3:00 p.m. to 6:30 p.m. each night. If you are interested in having a conference, please call the middle school office to schedule the appointment. Appointments can be scheduled with individual teachers or as a group. Conferences can also be done in-person or virtually. When you call in, please let the secretary know which options you prefer.

2022-2023 Scheduling

In February the counselors will be working with the students and starting the scheduling process for classes for the next school year. So, be ready to see some paperwork on that. More information to come soon.

Staff Member of the Month

Each month our staff will nominate a person to be staff member of the month. It is a person that is going the extra mile to help the students and staff of UMS. Here are the winners so far:

September: Mrs. Almendinger October: Mrs. Hite November: Mrs. Carter December: Mrs. N. Williams January: Miss Tucker

Keep up the great work staff!

Time to Order Yearbooks!

Yearbook order information was sent home recently. Orders are due to Lifetouch by March 11, 2022. All yearbook orders are to be done online through Lifetouch.

Supply Pantry Opening

UMS is excited to announce that we are opening a supply pantry for all middle school students and their families. Through generous donations from the families of the community and local churches, we are able to offer free food, hygiene products, and school supplies for any middle school student in need. This pantry is located in the office, and can be accessed throughout the school day.

A student can come in at any time to gather needed supplies. The only question that will be asked is if they need anything else.

If you know of a family that is in need please do not be afraid to contact the school and we will work with that family to come up with the needed supplies that we have available.

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Utica Elementary News - Mr. Brett Ballinger, Principal

Parent/Teacher Conferences

Second semester conference dates have been set for February 10th and 16th. In order to accommodate individual family needs, multiple conference options are available. Please contact your child's teacher if you would like to schedule a conference.

Book Fair

The Scholastic Book Fair will be returning to Utica Elementary. The book fair will be set up in the Art room from February 7th through the 11th.

Kindergarten Screening

Mark your calendars! The Kindergarten Screening date for Utica Elementary has been set for March 24th. Students turning five years old, on or before August 1st, 2022, are eligible to enroll for kindergarten. If you are planning on sending your child to kindergarten next school year, please plan on registering for an appointment during our screening day. Registration information for the screening will be coming soon.

Black Light Art Show/Christmas Concert and Pancake Breakfast

With the help of Christina Mahan (Art teacher), Michael Twymon (General Music teacher) and our amazing PTO, we were able to host a couple of amazing events during the second quarter. For the first time in nearly two years, we were able to open our doors to our families for community engagement events. Our partnership with our families has always been vital to our success and it has been deeply missed during this pandemic. Thank you to everyone for their participation and behind the scenes effort that made these events successful. We are looking forward to host-ing similar events in the near future.





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Honor and Merit Roll Assemblies

On January 31st we held our Honor and Merit Roll assemblies for 3rd, 4th, and 5th grades. Students were acknowledged for their outstanding academic performance during the second grading period



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UTICA ELEMENTARY 2022 SPRING ASSESSMENT SCHEDULE TESTING WINDOW APRIL 5th - May 3rd

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3rd ELA- EWING
3rd ELA- WELDY
3 RD ELA- FORSTER
4 TH ELA
5 TH ELA
5 TH SCIENCE
3 RD MATH- EWING
3 RD MATH-WELDY
3 RD MATH- FORSTER
4 TH MATH
5 TH MATH

Our Ohio State Air Assessment schedule is now set for third, fourth and fifth grade. We feel it is important to release this information early, so appointments or vacations can be scheduled around your child's testing dates. We understand that unplanned absences occur, but it significantly benefits a student to test with their classmates as opposed to being pulled during instructional time to assess with other grade levels.

*Non-testing days will be used as make-up days in the event of absences, technical difficulties, or an unforeseen emergency.







